

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Reach each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignments should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignment will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

Course: Advance Approaches to Curriculum Development-II (3737)

Level: M.Phil

Semester: Autumn, 2012

ASSIGNMENT No. 1

(Units 1–4)

Total Marks: 100

Pass Marks: 50

Note. All questions are compulsory and carry equal marks.

- Q.1 Discuss the concept and importance of content. Also highlight the procedures, criteria and problems affecting content selection. (20)
- Q.2 Discuss the nature of organization of curriculum content and learning. Also highlight the principles of content organization and different modes of learning.(20)
- Q.3 Write down a detailed note on evaluation of curriculum. (20)
- Q.4 Discuss the nature of unit and its importance. Also highlight the steps for planning the unit. (20)
- Q.5 Discuss the conceptual framework of curriculum design. Also relate problems and principles of organization to a school subject. (20)

ASSIGNMENT No. 2

(Units 5–9)

Total Marks: 100

Note. All questions are compulsory and carry equal marks.

- Q.1 Discuss the nature, characteristics and principles of subject-centered curriculum. Also highlight the factors affecting subject centered curriculum. (20)
- Q.2 Discuss the nature characteristics and principles of core curriculum. Also compare the curriculum with subject centered curriculum. (20)
- Q.3 Discuss the nature, characteristics and principles of activity curriculum. Also compare the different aspects of social process and humanistic curriculum. (20)
- Q.4 Write down detailed note on strategy of curriculum improvement. (20)
- Q.5 Discuss in detail different models of curriculum evaluation. Also compare the characteristics of these models. (20)